

Module 1 Play by Play

Approximate Time Required		Learning Objective/Activity
Section 1.1	2 min	Read section overview and quotes to think about
	14 min	Read/View/Explore <ul style="list-style-type: none"> • Read blog post: "Stop Wasting Money" (4 min) • Watch slide show: "Why Acceleration?" (4 min) • Read "The Carters" (2 min) <i>(See attachment in the section below)</i> • Watch Mason Carter video (2 min) • Watch Acceleration and gifted services video (2 min)
	2 min	Complete Section 1.1 Check-Up
Section 1.2	2 min	Read section overview and quotes to think about
	17 min	Read/View/Explore <ul style="list-style-type: none"> • Read "Acceleration Works" (2 min) <i>(See attachment in the section below)</i> • Read "The Disconnects" (2 min) <i>(See attachment in the section below)</i> • Watch slide show: "Types of Acceleration" (8.5 min) • Read blog post: "Subject Acceleration" (1.5 min) • Watch Acceleration and enrichment video (3 min)
	2 min	Complete Section 1.2 Check-Up

Section 1.3	2 min	Read section overview and quotes to think about
	5 min	Read/View/Explore <ul style="list-style-type: none"> • Read NAGC Acceleration overview (2 min) • Read 20 Key Findings About Acceleration (2 min) <i>(See attachment in the section below)</i> • Read blog post: "Responding to the Arguments" (1 min)
	1 min	Wrap-Up and Looking Ahead - <u>watch this brief slideshow looking back and looking ahead</u> <i>(See attachment in the section below)</i>
	2 min	Complete Section 1.3 Check-Up
~49 min	Total Time Required for Module 1	

Module 2 Play by Play

Approximate Time Required	Learning Objective/Activity
3 Minutes	<u>Get Started Video</u>
8 Minutes	<u>Student Academic Factors Video</u>
5 Minutes	Review Handout on Achievement, Aptitude, and Ability Testing (see attachment in the section below)
5 Minutes	Check-Up on Types of Assessments
1 Minute	<u>Student Psychosocial Factors Video</u>
1 Minute	<u>School and System Factors Video</u>
6 Minutes	<u>The Process of Academic Acceleration Video</u>
8 Minutes	<u>Video Narrative of the Integrated Acceleration System Interface</u>
5 Minutes	Check-Up on the Components of the Integrated Acceleration System
~42 Minutes	Total Time Required for Module 2

Module 3 Play by Plan

Approximate Time Required	Learning Objective/Activity
11 Minutes	<p>Watch video 1 to learn about the following objectives:</p> <ol style="list-style-type: none"> 1. Know which people should be present at the acceleration meeting. 2. Watch and evaluate excerpts from a role-play of an acceleration meeting and know how to conduct and/or contribute to a similar meeting in your school. 3. Be able to use the Integrated Acceleration System to counsel with team members concerning the academic, social/emotional, and logistical factors affecting acceleration.
5 Minutes	Short Check-Up on video 1
11 Minutes	<p>Watch video 2 to learn about the last objective in this module:</p> <ol style="list-style-type: none"> 4. Know how to complete the acceleration recommendation report produced by the Integrated Acceleration System and come to consensus on how to move forward (grade acceleration, subject acceleration, or no change).
5 Minutes	Short Check-Up on video 2
Total time to complete module: 30 minutes or less	

Module 4 Play by Plan

Approximate Time Required	Learning Objective/Activity
6 minutes	Watch video: Developing a plan for transition to the accelerated grade
5 Minutes	Short Check-Up
19 minutes (Optional Video)	Watch video: Extended Discussion
Total time to complete module: 11 minutes or less	

Total time for all three modules: 2 hours 15 minutes