Welcome and Overview of Data Collected

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NCRGE’s First Five Years:
Results, Reflections, and Recommendations

Funded by the Institute of Education Sciences, U.S. Department of Education PR/Award #R305C140018
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133 Variables for 293 State District Gifted Plans

362,254 Current 12th-Grade Students’ Math and Reading Achievement in Grades 3, 4, and 5

145 Classroom Observations

46,226 Current 8th-9th Grade Students’ Achievement Data in Grades 2-5

289 Interview Transcripts

332 District Survey Responses (78%-90% Response)

2,419 School Survey Responses (53% [45-68%] Response - 80% Title 1)

2 Comprehensive Literature Reviews
Correlation ≠ Causation
issues are universal
We collected our first data in 2014